

Cub Scout Requirements – Cross-rank Comparison

Are you a Cub Scout Den Leader or Cubmaster looking to work on Adventures with mixed-rank groups? This resource is for you. These charts will help you match up similar requirements at different rank levels so you can properly plan your meetings. Created by a volunteer, it is being shared for your use by the Michigan Crossroads Council.

To use this document, each adventure is detailed (based on 2024 requirements) across six columns on two pages. Similar requirements will be listed across one line. To see all six ranks, print/view both sets of pages for an adventure (to create a 6 column chart)

- Adventures covered in this document:
- Bobcat
- Outdoors
- Personal Fitness
- Citizenship
- Personal Safety/First Aid
- Family/Reverence



LIGHT GRAY shaded item - requirement matches with a similar requirement for another rank on that page.

DARK GRAY shaded item – requirement matches with a similar requirement for another rank on the “other” page (same adventure type, different rank)

Bobcat – Lions, Tigers, and Wolves

Wolves	Tigers	Lions
Requirement 1: Get to know members of your den.	Requirement 1: Get to know the members of your den	Requirement 1: Get to know the members of your den.
Requirement 2: Recite the Scout Oath and the Scout Law with your den and den leader.	Requirement 2: Recite the Scout Oath with your den, including your Tiger adult partner	
Requirement 3: Learn about the Scout Law.	Requirement 3: Have your Tiger adult partner or den leader read the Scout Law to you. Demonstrate your understanding of being trustworthy, helpful, or friendly.	Requirement 2: Have your Lion adult partner or den leader read the Scout Law to you. Demonstrate your understanding of being friendly.
Requirement 4: With your den, create a den Code of Conduct.		
Requirement 5: Demonstrate the Cub Scout sign, Cub Scout salute and Cub Scout handshake. Show how each is used	Requirement 4: Demonstrate the Cub Scout sign, Cub Scout salute and Cub Scout handshake. Show how each are used.	
Requirement 6: Share with your den, or family, a time when you demonstrated the Cub Scout motto “Do Your Best.”	Requirement 5: Share with your Tiger adult partner, at a den meeting or at home, a time when you have demonstrated the Cub Scout motto “Do Your Best.”	Requirement 3: Share with your Lion adult partner, during a den meeting or at home, a time when you have demonstrated the Cub Scout motto “Do Your Best.”
Requirement 7: At home, with your parent or legal guardian do the activities in the booklet “How to Protect Your Children from Child Abuse: A Parent’s Guide.”	Requirement 6: At home, with your parent or legal guardian do the activities in the booklet “How to Protect Your Children from Child Abuse: A Parent’s Guide.”	Requirement 4: At home, with your parent or legal guardian do the activities in the booklet “How to Protect Your Children from Child Abuse: A Parent’s Guide.”

Bobcat – Bear, Webelos, Arrow of Light

Arrow of Light	Webelos	Bear
Requirement 1: Demonstrate the patrol method by choosing a patrol name and electing a patrol leader. Discuss the benefits of using the patrol method.	Requirement 5: Learn about the denner position and responsibilities.	Requirement 5: Learn about the denner position and responsibilities.
Requirement 2: Get to know members of your patrol.	Requirement 1: Get to know members of your den.	Requirement 1: Get to know members of your den.
Requirement 3: Recite the Scout Oath and Scout Law with your patrol.	Requirement 2: Recite the Scout Oath and the Scout Law with your den and den leader. Describe 3 Requirement 3: Learn about the Scout Law.	Requirement 2: Recite the Scout Oath and Law with your den and den leader. Requirement 3: Learn about the Scout Oath. Identify the three points of the Scout Oath.
Requirement 4: With your patrol create a Code of Conduct.	Requirement 4: With your den create a den Code of Conduct.	Requirement 4: With your den create a den Code of Conduct.
Requirement 5: Demonstrate the Scout sign, Scout salute and Scout handshake used by Scouts BSA. Show how each are used.	Requirement 6: Demonstrate the Cub Scout sign, Cub Scout salute and Cub Scout handshake. Show how each is used.	Requirement 6: Demonstrate the Cub Scout sign, Cub Scout salute, and Cub Scout handshake. Show how each is used.
		Requirement 7: Share with your den, or family, a time when you demonstrated the Cub Scout motto “Do Your Best.” Explain why it is important to do your best.
Requirement 8: At home, with your parent or legal guardian do the activities in the booklet “How to Protect Your Children from Child Abuse: A Parent’s Guide.”	Requirement 7: At home, with your parent or legal guardian do the activities in the booklet “How to Protect Your Children from Child Abuse: A Parent’s Guide.”	Requirement 8: At home, with your parent or legal guardian do the activities in the booklet “How to Protect Your Children from Child Abuse: A Parent’s Guide.”
Requirement 6: Learn the Scouts BSA slogan and motto.		

Requirement 7: With your patrol, or with your parent/legal guardian, visit a Scouts BSA troop.

Outdoors – Lions, Tigers, Wolf

Wolf – Paws on the Path	Tigers in the Wild	Mountain Lion
Requirement 1: Identify the Cub Scout Six Essentials. Show what you do with each item	Requirement 1: Identify the Cub Scout Six Essentials. Show what you do with each item.	Requirement 1: Identify the Cub Scout Six Essentials. Show what you do with each item
<skip many lines on Bear/Web/AOL chart>	<skip many lines on Bear/Web/AOL chart>	<skip many lines on Bear/Web/AOL chart>
Requirement 2: Learn about the buddy system and how it works in the outdoors. Pick a buddy for your walk.		
Requirement 3: Identify appropriate clothes and shoes for your walk outside. Do your best to wear them on your walk.		
Requirement 4: Learn about the Outdoor Code and Leave No Trace Principle for Kids.	Requirement 2: With your den leader or Tiger adult partner, learn about the Outdoor Code.	
Requirement 5: With your den, pack, or family, take a walk outside for at least 30 minutes to explore nature in your surroundings. Describe four different animals, domestic or wild, that you could see on your walk.	Requirement 3: With your den, pack, or family, take a walk outside spending for at least 20 minutes exploring the outdoors with your Cub Scout Six Essentials. While outside, identify things that you see with your Tiger adult partner that are natural and things that are manmade.	Requirement 2: With your den, pack, or family, take a walk outside spending for at least 20 minutes exploring the outdoors with your Cub Scout Six Essentials. While outside, identify things that you see with your Lion adult partner that are natural and things that are manmade.
		Requirement 3: Discover what S.A.W. means.
		Requirement 4: Identify common animals that are found where you live. Separate those animals into domesticated and wild.
	Requirement 4: Identify common animals that are found where you live. Learn which of those animals is domesticated and which animal is wild. Draw a picture of your favorite animal.	
	Requirement 5: Look for a tree where you live. Describe how this tree is helpful.	

Outdoors – Bear, Webelos, AOL

AOL: Outdoor Adventurer	Webelos Walkabout	Bear Habitat
Requirement 1: Learn about the Scout Basic Essentials.	Requirement 1: Prepare for a 2-mile walk outside. Gather your Cub Scout Six Essentials and weather appropriate clothing and shoes.	Requirement 1: Prepare for a one-mile walk by gathering the Cub Scout Six Essentials and weather appropriate clothing and shoes.
Requirement 2: Determine what you will bring on an overnight campout — including a tent and sleeping bag/gear — and how you will carry your gear.		
Requirement 3: Review the four points of the BSA SAFE Checklist and how you will apply them. on the campout.	Requirement 4 Review the four points of BSA SAFE Checklist and how you will apply them on your 2-mile walk.	
Requirement 4: Locate the campsite where you will be camping on a map.		
Requirement 5: With your patrol or a Scouts BSA troop, participate in a campout.		
Requirement 6: Upon arrival at the campout determine where to set up your campsite: kitchen, eating area, tents, and firepit. Help the patrol set up the patrol gear before setting up your own tent.		
Requirement 7: Explain how to keep food safe and the kitchen area sanitary at the campsite. Demonstrate your knowledge during the campout.		
	Requirement 2: Plan a 2-mile route for your walk.	NOTE: These requirements match with Req 2 of Tiger and Req 4 of Wolf. Requirement 2 “Know Before You Go” Identify the location of your walk on a map and confirm your one-mile route. Requirement 3

		<p>“Choose the Right Path” Learn about the path and surrounding area you will be walking on.</p> <p>Requirement 4 “Trash your Trash” Make a plan for what you will do with your personal trash or trash you find along the trail.</p>
	<p>Requirement 3: Check the weather forecast for the time of your planned 2-mile walk.</p>	
	<p>Requirement 5: Demonstrate first aid for each of the following events that could occur on your 2-mile walk: blister, sprained ankle, sunburn, dehydration and heat related illness.</p>	
	<p>Requirement 6: With your den, pack, or family, go on your 2-mile walk while practicing the Leave No Trace Principles for Kids and Outdoor Code.</p>	<p>Requirement 5 “Leave What You Find” Take pictures along your walk or bring a sketchbook to draw five things that you want to remember on your walk.</p> <p>Requirement 6 “Be Careful with Fire” Determine the fire danger rating along your path.</p> <p>Requirement 8 “Be Kind to Other Visitors” Identify what you need to do as a den to be kind to others on the path.</p> <p>Requirement 9 Go on your one-mile walk while practicing your Leave No Trace Principles for Kids.</p>
<p>Requirement 8: After your campout, discuss with your patrol what went well and what you would do differently next time. Include how you followed the Outdoor Code and Leave Not Trace Principles for Kids.</p>	<p>Requirement 7: After your 2-mile walk, discuss with your den what went well and what you would do differently next time.</p>	
		<p>Requirement 7 “Respect Wildlife” From a safe distance, identify as you look up, down, and around you, six signs of any mammals, birds, insects, reptiles.</p>

Personal Fitness – Lion, Tiger, Wolf

Wolf – Running with the Pack	Tiger Bites	Lion – Fun on the Run
Requirement 1: Sample three different foods that are naturally three different colors. The food must be a protein, vegetable, fruit, dairy, or a grain.	Requirement 1: Identify the five different food groups.	Requirement 1: Identify the five different food groups.
Requirement 3: Be active for 30 minutes with your den or at least one other person. That includes both stretching and moving.	Requirement 3: Be active for 30 minutes.	Requirement 3: Be active for 20 minutes.
Requirement 4: Be active for 10 minutes doing personal exercises.		
Requirement 5: Do a relaxing activity for 10 minutes.		
Requirement 6: Review your BSA Annual Health and Medical Record with your parent or legal guardian. Discuss your ability to participate in den and pack activities.		
Requirement 2: Demonstrate the proper way to brush your teeth.		
	Requirement 2: Practice hand washing. Point out when you should wash your hands.	Requirement 2: Practice hand washing. Point out when you should wash your hands.
	Requirement 4: Practice methods that help you sleep.	Requirement 4: Practice methods that help you rest.

Personal Fitness – Bear, Webelos, Arrow of Light

AOL Personal Fitness	Webelos: Stronger, Faster, Higher	Bear Strong
Requirement 1: Plan a balanced meal that you would eat when camping. Prepare that meal using the gear you would use on a campout.	Requirement 1: With your den or family, plan, cook, and eat a balanced meal.	Requirement 1 Sample food from three of the following food groups: protein, vegetables, fruits, dairy, and grains.
Requirement 3: Be active for 30 minutes with your patrol, a younger den, or at least one other person in a way that includes both stretching and moving.	Requirement 2: Be active for 30 minutes with your den or at least one other person in a way that includes both stretching and moving.	Requirement 2 Be active for 30 minutes with your den or at least one other person that includes both stretching and moving.
	Requirement 3: Be active for 15 minutes doing personal exercises that boost your heart rate, use your muscles, and work on flexibility.	Requirement 3 Be active for 15 minutes doing personal exercises that include cardio, muscular strength, and flexibility.
	Requirement 4: Do a relaxing activity for 10 minutes.	Requirement 4 Do a relaxing activity for 10 minutes.
Requirement 4: Review your BSA Annual Health and Medical Record with your parent or legal guardian. Discuss your ability to participate in Arrow of Light patrol and pack activities.	Requirement 5: Review your BSA Annual Health and Medical Record with your parent or legal guardian. Discuss your ability to participate in den and pack activities.	Requirement 5 Review your BSA Annual Health and Medical record with your parent or guardian. Discuss your ability to participate in den and pack activities.
Requirement 2: Examine what it is to be physically fit and how you incorporate this in your life. Track the number of times you are active for 30 minutes or longer over a 14-day period. Share with your patrol or family what you enjoyed and if you feel you are living up to the Scout Oath of being physically strong.		

Citizenship – Lions, Tigers, Wolf

Wolf – Council Fire	Team Tiger	Lion – King of the Jungle
Requirement 6: Participate in a service project. Explain how your volunteering is helpful to your neighborhood.	Requirement 4: Participate in a service project.	Requirement 4: Participate in a service project.
Requirement 1: Learn how to properly care for and fold the United States flag. With your den or pack, participate in a flag ceremony.		
Requirement 2: Identify three points of the Scout Law that are important to being a good neighbor.		
Requirement 3: Build a model of your home.		
Requirement 4: Using the same materials from requirement 3, create a model of a building that you visit.		
Requirement 5: Using the models built in both requirements 3 and 4, create a neighborhood.		
	Requirement 1: Play a game with your den, or family members, that has a set of rules. Discuss why rules are important to the game you are playing.	
	Requirement 2: With your Tiger Adult Partner, choose a job that will help your team. Follow through by doing that job at least once.	Requirement 2: With your Lion adult partner, choose a job that will help your family. Follow through by doing that job at least once.
	Requirement 3: Play a game that requires at least two teams with your den, or two other family members. Afterwards discuss what it means to be part of a team & what makes a good team member.	
		Requirement 1: Draw a picture or take a photo of the people you live with.
		Requirement 3: Talk with a grandparent or other older adult about what citizenship means to them.

Citizenship – Bears, Webelos, Arrow of Light

AOL Citizenship	Webelos My Community	Bears Paws for Action
Requirement 2: Participate in a service project for a minimum of two hours or multiple service projects for a total of two hours.	Requirement 4: Participate in a service project.	Requirement 4: Participate in a service project.
		Requirement 1: Familiarize yourself with the flag of the United States of America including the history, demonstrating how to raise and lower the flag, how to properly fold and display, and the United States etiquette.
Requirement 1: Identify a community service project that your patrol or pack could accomplish. Use the BSA SAFE Checklist and develop a plan to conduct the service project safely.		
	Requirement 1: Learn about majority and plurality types of voting.	
	Requirement 2: Speak with someone who is elected to their position. Discover the type of voting that was used for to elect them and why.	
	Requirement 3: Choose a federal law and create a timeline of the history of the law. Include the involvement of the 3 branches of government.	
		Requirement 2: Identify 3 symbols that represent the United States. Pick your favorite and make a model, work of art, or other craft that depicts the symbol.
		Requirement 3: Learn about the mission of any non-profit. Find out how they fund their activities and how volunteers are used to help.

Personal Safety – Lions, Tiger, Wolf

Wolf – Safety in Numbers	Tiger’s Roar	Lion’s Roar
Requirement 1: With permission from your parent or legal guardian, watch the “Protect Yourself Rules” video for the Wolf rank.	Requirement 1: With permission from your parent or legal guardian watch the Protect Yourself Rules video for the Tiger rank	Requirement 1: With permission from your parent or legal guardian, watch the Protect Yourself Rules video for the Lion rank.
Requirement 2: Discuss “safe touch” as seen in the Protect Yourself Rules video.		
Requirement 3: Learn about the buddy system and demonstrate how it works		
Requirement 4: Review common safety rules and demonstrate the proper use of playground equipment.		
	Requirement 2: With your Tiger adult partner, demonstrate Shout, Run, Tell as explained in the Protect Yourself Rules video.	Requirement 2: With your Lion adult partner, demonstrate Shout, Run, Tell as described in the Protect Yourself Rules video
	Requirement 3: With your Tiger adult partner, demonstrate how to access emergency services.	
	Requirement 4: With your Tiger adult partner, demonstrate that you know what to do if you get lost or separated.	
		Requirement 3: With your Lion adult partner, demonstrate how to access emergency services.
		Requirement 4: With your Lion adult partner, demonstrate how to safely cross a street or walk in a parking lot.

Personal Safety – Bear, Webelos, Arrow of Light

AOL First Aid	Webelos My Safety	Bear Standing Tall
Requirement 1: With permission from your parent or legal guardian, watch the Protect Yourself Rules video for the Arrow of Light rank.	Requirement 1: With permission from your parent or legal guardian, watch the Protect Yourself Rules video for the Webelos rank.	Requirement 1: With permission from your parent or legal guardian, watch the Protect Yourself Rules video for the Bear rank.
Requirement 2: Explain what you should do if you encounter someone in need of first aid.		
Requirement 3 : Demonstrate what to do for hurry cases of first aid: serious bleeding, heart attack or sudden cardiac arrest, stopped breathing, stroke, poisoning.		
Requirement 4: Demonstrate how to help a choking victim.		
Requirement 5: Demonstrate how to treat shock.		
Requirement 6: Demonstrate how to treat the following: cuts and scratches, burns and scalds, bites and stings of insects and animals, and nosebleed.		
Requirement 7: Make a personal first-aid kit. Demonstrate the proper use of each item in your first-aid kit.		
	Requirement 2: Identify items in your house that are hazardous and make sure they are stored properly. Identify on the package where it describes what to do if someone is accidentally exposed to them.	
	Requirement 3: Identify ways you and your family keep your home or your meeting space safe.	
	Requirement 4 Complete the Be Prepared for Natural Events worksheet. Complete a worksheet for at least two natural events most likely to happen near where you live.	

		Requirement 2 Complete the Personal Space Bubble worksheet that is part of the Protect Yourself Rules resources.
		Requirement 3 With your parent or legal guardian, set up a family policy for digital devices.
		Requirement 4 Identify common personal safety gear for your head, eyes, mouth, hands, and feet. List how each of these items protect you. Demonstrate the proper use of personal safety gear for an activity.

Family and Reverence – Lions, Tigers, Wolf

Wolf - Footsteps	Tiger Circles	Lion's Pride
<p>Requirement 1: With your parent or legal guardian talk about your family's faith traditions. Identify three holidays or celebrations that are part of your family's faith traditions. Make a craft or work of art of your favorite family's faith tradition holiday or celebration.</p>	<p>Requirement 1: With your parent or legal guardian talk about your family's faith traditions. Identify three holidays or celebrations that are part of your family's faith traditions. Draw a picture of your favorite family's faith tradition holiday or celebration.</p>	<p>Requirement 1: With your parent or legal guardian talk about your family's faith traditions. Draw a picture of your favorite family's faith tradition holiday or celebration.</p>
<p>Requirement 2: With your family, attend a religious service or other gathering that shows how your family expresses reverence.</p>	<p>Requirement 2: With your family, attend a religious service OR other gathering that shows how your family expresses reverence.</p>	<p>Requirement 3: With your family, attend a religious service or other gathering that shows how your family expresses reverence.</p>
<p>Requirement 3: Carry out an act of kindness.</p>	<p>Requirement 3: Carry out an act of kindness.</p>	<p>Requirement 4: Make a cheerful card or a drawing for someone you love and give it to them.</p>
<p>Requirement 4: Listen to or read Aesop's fable "The Boy Who Cried Wolf." With your den or family discuss why being truthful is important.</p>		

Family and Reverence – Bear, Webelos, Arrow of Light

AOL Duty to God	Webelos My Family	Bear Fellowship
<p>Requirement 1 Discuss with your parent or legal guardian your family’s faith traditions or one of your choosing. Choose a view or value of that faith tradition that is related to the Scout Law. Discuss with your family how each family member demonstrates this value.</p>	<p>Requirement 1 With your parent or legal guardian, talk about your family’s faith traditions. Identify three holidays or celebrations that are part of your family’s faith traditions. Make a craft, work of art, or a food item that is part of your family’s faith traditions.</p>	<p>Requirement 1 With your parent or legal guardian talk about your family’s faith traditions. Identify three holidays or celebrations that are part of your family’s faith traditions. Make a craft, work of art, or a food item that is part of your favorite family’s faith tradition, holiday or celebration.</p>
		<p>Requirement 2 With your family, attend a religious service OR other gathering that shows how your family expresses reverence.</p>
	<p>Requirement 2 Carry out an act of kindness.</p>	<p>Requirement 3 Carry out an act of kindness.</p>
<p>Requirement 2 Meet with a representative of a faith-based organization in your local community who provides a service that assists people in crisis regardless of their faith. Identify who they help and how.</p>		
<p>Requirement 3 Discuss with your parent, legal guardian, or an adult leader what “Duty to God” means to you. Tell how you practice your Duty to God in your daily life.</p>	<p>Requirement 4 Discuss with our parent or legal guardian what it means to be reverent. Tell how you practice being reverent in your daily life.</p>	
	<p>Requirement 3 With your parent or legal guardian identify a religion or faith that is different from your own. Identify two things that it has in common with your family’s beliefs.</p>	<p>Requirement 4 With your parent or legal guardian identify a religion or faith that is different from your own. Determine two things that it has in common with your family’s beliefs.</p>